



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KAMPUR COLLEGE
Name of the head of the Institution	Dr. Ashim Bora
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03672266058
Mobile no.	9365955571
Registered Email	kampur_1968kc@rediffmail.com
Alternate Email	kampurcollege1968@gmail.com
Address	Vill/Town- Kampur P.O./P.S.- Kampur Dist.- Nagaon
City/Town	Nagaon
State/UT	Assam
Pincode	782426

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Deep Kalita																
Phone no/Alternate Phone no.			03672266058																
Mobile no.			7002643371																
Registered Email			iqackc2005@gmail.com																
Alternate Email			kalitadeep1970@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.kampurcollege.in/igac/4.pdf">http://www.kampurcollege.in/igac/4.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.kampurcollege.in/academic-calendars.php">https://www.kampurcollege.in/academic-calendars.php</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C++</td> <td>65.55</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	65.55	2005	21-Sep-2005	20-Sep-2010
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C++	65.55	2005	21-Sep-2005	20-Sep-2010														
<b>6. Date of Establishment of IQAC</b>			05-Sep-2005																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>International Yoga Day</td> <td>21-Jun-2020</td> <td>55</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	International Yoga Day	21-Jun-2020	55					
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International Yoga Day	21-Jun-2020	55																	

	1	
Swachta Pakhwada Week	07-Dec-2019 7	37
Workshop on CBCS	19-Nov-2019 1	16
Workshop on Communication Skill	17-Sep-2019 1	22
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kampur College	NA	NIL	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshop on Communication Skill organized on 17092019

Workshop on CBCS organized on 19-11-2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. To introduce an Archiving Centre under History Department and Library	1. The laboratory of Geography and Education departments have been developed with new equipment
2. To develop teaching learning facilities viz. Smart class, Laboratory equipment, online learning platforms, Seminar Hall with ICT	2. The MIS system has been partially developed through the college website
4. To make the playground free from public occupancy	3. To make the playground free from public occupancy, official proceedings has been done and the local Revenue Circle Officer has assured to clear the playground from public occupancy within a short period
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A routine is prepared on the basis of credit points allotted to each course and is circulated at the beginning of each academic session. The remedial classes are also taken into consideration while framing the routine. Moreover, some classes are allotted to conduct in the digital classroom. The teaching-learning process includes lectures, audio-visual learning method (recently emphasized on this method), assignments, field study etc. After completing each unit, the teacher conducts an oral question-answer session and class test, and based on their performance, the teacher arranges some remedial classes. Before the examination, some revision classes are arranged to clear the doubts of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

0

0

Nil

0

0

0

**1.2 – Academic Flexibility****1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese, English, Economics, Geography, History, Folklore, Political Science, Education, Hindi, IT	01/07/2019

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
<a href="#">View File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	26
BA	Arts	11
BA	Arts	12
BA	Arts	11
BA	Arts	12
<a href="#">View File</a>		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

## Feedback Obtained

In the feedback form analysis, we get to know that 79 percent of students agree that the syllabus has been well-prepared to meet the present demand of the society. 76 percent students agree that our syllabus related reference books are available in the library. 85 percent of students accept that the teachers have completed 80-100 percent syllabus. 88 percent students agree that teachers assesses their performance regularly and provides suggestions. In terms of explaining all the subject related concepts, 91 percent of teachers are very much efficient in explaining all the concepts. In case of teachers communication skill, 82 percent students agree that teachers communication skills are satisfactory in the classroom. 82 percent students agree that teachers are available and accessible in the department and 88 students agree that teachers are punctual in the class. In terms of teachers' behavior, majority of the students accept that teachers attitude towards students is friendly and helpful. Students provide some major and minor suggestions for improving the overall teaching learning process in the institution. Some of them are - students demand more teaching aids and also want to deliver the teaching process by using different audio-visual learning methods. Students also urge to improve the practical room of Geography Department and introduce the GIS lab as soon as possible. Students also mentioned that the central library should incorporate more syllabus related books, improvement of the classrooms and more emphasis should be given in audio-visual learning methods. In terms of the parents feedback, 75 percent of the parents agree that the learning experience of my son/ daughter is highly satisfactory in this college. 50 percent parents agree that the college teachers inform me regarding the performance of my child. 75 percent of the parents agree that they have not faced any problems while contacting any teacher or non-teaching staff. 100 parents are satisfied with the security arrangements of the college. In terms of the teachers feedback, 60 percent of the teachers agree that the college administration is teacher friendly. 70 of the teacher agree that the college encourages and facilitates collaboration among the teaching staff. Only 40 percent of the teachers agree that the teaching aids are available in the college and urge for more teaching aids should be incorporated. 70 percent of the teachers accept that the college utilises the full capabilities/ potential of the staff. Teachers give some suggestions - renovation of the classrooms, teachers common room and toilet facility. Some of the teachers suggested to improve the academic and IT facilities of the college. All the suggestions have been forwarded to the principal for necessary actions. IQAC cell also has initiated many steps to improve the teaching learning process and overall infrastructural development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major and General	500	400	320
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	737	Nill	20	Nill	Nill

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	9	35	1	1	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the session an orientation programme is organised by the IQAC for the newly admitted students. The students are informed about the courses, examinations (both internal and end semester), grading system of end-semester examination, different co-curricular and extracurricular activities, discipline and rules and regulations of the college etc. Apart from the regular classes, every department organises remedial classes for the slow learners to guide them about their confusions. Advanced learners are also encouraged to attend these classes. The head of the departments allot the classes to the faculty members and separate records are maintained. Generally, these classes are held after the sessional examination is over and before the commencement of end- semester examinations. Besides the teachers also provide necessary guidance to students regarding career options and other personal level problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
737	20	1:37

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	3	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00

No file uploaded.

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	UA-181301	2nd	21/05/2019	30/07/2019
BA	UA-171301	4th	27/05/2019	30/06/2019
BA	A-16301	6th	21/05/2019	30/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Gauhati university and it is bound to follow the directives of the university regarding internal evaluation process. According to the Regulations for the UG programme in the Choice Based Credit System of Gauhati university, 20 of total marks are allotted for internal evaluation. For evaluating the performance of the students in a continuous way, at least one sessional examination is conducted for 50 of total internal marks(for eg.if 20 marks is allotted for Internal Assessment of a course, then 10 marks is kept aside for assessment in sessional examination), 20 of marks allotted for is based on class attendance(04 marks).Again 30 of marks allotted(6 marks) for Internal Assessment is distributed and awarded on the basis of the students' performance in home assignments, seminar/group discussions ,field work, performance in co-curricular activities and internal practical for practical courses. Although there is limited scope of reforms, the IQAC of the college has introduced a few reforms for the greater academic interest of the institution. These are-i) the college prepares an academic calendar which includes the tentative date of sessional examination conducted centrally by the examination branch. ii) All the departments prepare question papers on a pattern similar to final examination. iii)Assignments are given to the students to complete consulting the reference in the central library. iv) as an evaluation process students' seminars are held specially for major subjects by some of the departments.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar prepared by Gauhati university to which it is affiliated and conducts examination and other evaluation processes accordingly. However, some regular activities like Freshers' meeting, students' union election, annual college week etc. are incorporated in this calendar. The details of sessional examination time are also mentioned in the academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kampurcollege.in/co/CBCS%20N.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A-16301	BA	Major & General	91	85	93.4
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

<https://kampurcollege.in/sss/sss2019-20.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	5.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	2
English	4

Geography	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Presented papers	Nill	2	2	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parade on Independence Day	NCC with Circle Office	15	46
Swachhata Pakhwada Week	NCC with Kampur Municipal Board	15	37
Republic Day	NCC	21	46
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Parade on Independence Day	1st Prize	Circle Office, Kampur	46
Republic Day Parade	2nd Prize	Circle Office, Kampur	46
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Gaon Burha	05/06/2017	Socio-economic Developemnt	112
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
88498	88498

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	Nil	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13175	1227390	209	94383	13384	1321773
Reference Books	2909	668675	302	134514	3211	803189
Journals	5	54495	Nil	Nil	5	54495
Others (specify)	8	19743	Nil	Nil	8	19743

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	4	1	1	2	0	1	0
Added	4	0	0	0	0	0	0	0	0
Total	25	1	4	1	1	2	0	1	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
74940	74940	111651	111651

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are some established mechanisms evolved and applied for maintaining and utilising the physical, academic and support facilities of the college under the guidance of IQAC and Governing Body. Maintenance and Utilization of Physical Facilities: The Construction Committee of the college which is constituted in line with the directives of UGC mentors the major construction/renovation works. The minor repairing works are done under the supervision of concerned department. The Planning and Purchasing Committee is also constituted who collect the requirements from different departments, Cell/Centre and office and prepare budget for the coming academic session. The committee also looks after the overall condition of the existing facilities (both Physical and Academic) and suggest necessary repair and replacement. For the same committee prepare an overall budget projection and same is placed before Governing Body for approval and follow-up actions. Maintenance and Utilization of Library: Every year Librarian of the College collects the list of required books from the departments through the HOD of the concerned department. There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the departments of the college. The committee also periodically supervise the functioning of the library. The Library Committee conducts orientation programme on the eve of each academic session for the students. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library Clearance Certificate' before semester examinations. Maintenance and Utilization of Sports Facilities: The Sports Committee takes the overall responsibility of proper use and maintenance of sports facilities of the college like Badminton Court, Volleyball Court, TT Court etc. The concerned secretaries of KCSU and Teacher-in-charge of both Indoor and Outdoor Games take the initiative of various sports activities inside as well as outside the college premises. The planning and Purchasing Committee of the college makes necessary purchases as per recommendations of the sports and Games sections of the college. Maintenance and Utilization of IT Facilities: The IT Committee makes the necessary purchases as per recommendations received from the teaching departments and administrative office of the college. Computer maintenance is done regularly and non repairable systems are disposed of. The IT committee maintains a stock register of the IT infrastructure of the college and is responsible for timely upgradation of the IT resources as and when necessary. Student Support and Welfare: The Canteen Committee, Academic Committee, Anti-Ragging, Health Awareness and First aid Cell, Gender Sensitization and Internal Complaints Cell, Students' Grievance and Redressal Cell, Students' Guidance and Counselling Cell, etc. which works for welfare of the students when needed. The Health Awareness and First aid Cell provides necessary first aid treatment to the students during college hours. The Academic Committee and IQAC conduct orientation programme annually on the eve of each academic session and acquaints the students about the infrastructural and academic facilities of the college. Academic support to the students is also provided by conducting tutorial and remedial classes.

<http://kampurcollege.in/cell.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Matric Scholarship	61	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2020	29	NCC, Kampur College
Remedial Class	04/11/2019	313	Dept. of Assamese, Dept. of Education, Dept. of English, Dept. of Economics, Dept of Folklore, Dept. of Geography, Dept of History, Dept. of Political Science
Swachhta Pakhwada Week	07/12/2019	37	NCC, Kampur College
Fit India Movement	29/08/2019	143	IQAC, Kampur College
Biswa Loka-Sanskriti Divas	22/08/2019	44	Department of Folklore, Kampur College
English Language Club: Lecture Program on Spoken English	10/08/2019	107	Language Club and Department of English, Kampur College
Orientation Program for Fresher's	03/08/2019	142	Kampur College Teachers Unit
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Education	JB Law College	LLB
2019	1	BA	Education	Cotton University	MA
2019	2	BA	Assamese	Mahapurusha Srimanta Sankardeva Vishwavidyalaya	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	College	155
Debate Competition organised by Kampur College in collaboration with Unesha Gosthi, Kampur	College	23
Freshers Social	College	146

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students union is always works as a helping hand with the teachers in the smooth functioning of the college. As per the decision of the authority the students union of Kampur College is selected through a proper selection procedure in this session. The candidates are selected by following the alternative procedure recommended by Lyngdoh commission. After getting selection, the representatives of students' union take the overall responsibility of the entire student community of the college and actively engage in the activity and programs organized by the college. Moreover, students union is also give their full effort in protecting and promoting greater interest of the general students. As a student representative, the union body always looks after the needs of general students and places it in front of the college authority. The students union is actively engaged in the annual college week organized by the college for promoting the students extracurricular activities. Moreover the college union is actively engaged in Fresher' Social meets organized in the beginning of the academic session and also organise the annual college week with the support of their teacher in charge. The Saraswati Puja is also celebrated in the college with the help of the students union. There are considerable number of students representatives in the committees/Cells like Extension Education Committee, Students Attendance Committee, Anti-ragging/Discipline Committee, IQAC committee, Information and Career Guidance Cell, Women's Cell, Students' Grievance Redressal Cell, etc. for providing collaborative works with the teachers. The student union body of the college is very active and always works as an integral part of the institution. It always works hard for creating and maintaining student friendly environment in the college and at the same time also helps the authority to sustain the academic environment with proper rules and regulations.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

562

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralisation and participative management in administrative affairs is exercised through empowering different committees such as construction committee, purchase committee, library committee, etc. The governing body plays an important role in overall decision making and the body has representatives from different stakeholders. 2. Decentralisation and participative management in academic affairs is done through providing autonomy to academic committee. The academic committee looks after the academic aspects of the institution such as teaching-learning, examination and evaluation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and learning is done through a class routine. Apart from regular lecture method, the teachers also organises group discussion, seminar, field trip etc. They are encouraged to use ICT in teaching and learning.
Examination and Evaluation	The examination committee decides the matters of internal examination and evaluation. Internal evaluation is done through sessional examination, home assignment, seminar, group discussion, attendance, etc. On the other hand, Parent University decides everything in case of the external evaluation.
Research and Development	The College has a 'Research and Publication Cell' which looks after the research and development matters. Teachers are given adequate chances and support to continue their research in the form of study leave. Distinguished students or 'The student of the year' award is also given to motivate the students for achieving academic excellence.
Library, ICT and Physical Infrastructure / Instrumentation	The library is automated. The library gives 'Best Reader Award' every year to encourage reading culture among the students. The College tries to provide best possible technological facilities to students like free Wi-Fi, computer, e-learning resources, etc.
Human Resource Management	The number of teaching and non-teaching staff in the college is inadequate. All of them are

	overburdened. However, the management of the College tries to get maximum services of the limited employees for the greater interest of the student community.
Industry Interaction / Collaboration	The College has no any industry interaction and collaborations.
Admission of Students	The College follows advertising technique before admission process to get maximum no of students.
Curriculum Development	The Parent University decides almost everything regarding curriculum development.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Authority, IQAC and other staff use online platforms for dissemination of information regarding planning and development.
Administration	The college authority made extensive use of online platforms to communicate with the faculty members and office staff for immediate dispatch of messages and information regarding orders, instructions and activities of the college.
Finance and Accounts	The finance and account of the college are maintained manually.
Student Admission and Support	Student Admission is done as per guideline of parent University. Sufficient efforts are made to support students using different digital platforms in academic and administrative affairs.
Examination	Intimation of examination schedule and declaration of result are maintained using online platforms.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Workshop on Communication Skill	Workshop on Communication Skill	17/09/2019	17/09/2019	17	5
2019	Workshop on CBCS	Workshop on CBCS	19/11/2019	19/11/2019	18	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	12/05/2020	18/05/2020	7
Refresher Course	1	11/11/2019	24/11/2020	14
Refresher Course	1	03/12/2019	16/12/2019	14
Short Term Course	1	17/12/2019	23/12/2019	7
Faculty Development Programmes	1	12/05/2020	18/05/2020	7
Faculty Development Programmes	1	30/06/2020	04/07/2020	7
Faculty Development Programmes	1	22/05/2020	29/05/2020	7
Faculty Development Programmes	2	29/06/2020	03/07/2020	7
Faculty Development Programmes	1	17/06/2020	22/06/2020	7
Faculty Development Programmes	1	24/06/2020	30/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mutual Fund	Mutual Fund	Poor Fund

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College gets its accounts internally audited regularly by Chartered Accountants as per government requirement. The internal audit for 2019-20 was done by CA Dipika Agarwal Associates. Moreover, External Audit till 2017 was done by Directorate of Audit, Govt. of Assam.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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#### 6.4.3 – Total corpus fund generated

506672
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	00
Administrative	No	00	No	00

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guardian meeting 2. Feedback from parents 3. Home visit of students

#### 6.5.3 – Development programmes for support staff (at least three)

NIL
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of Digital library 2. Installation of Wi-Fi 3. Use of ICT in classroom teaching

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Workshop on Communication Skill	17/09/2019	17/09/2019	17/09/2019	22
2019	Workshop on CBCS	19/11/2019	19/11/2019	19/11/2019	23
2019	Swachta Pakhwada Week	07/12/2019	07/12/2019	07/12/2019	37
2020	International Yoga Day	21/06/2020	21/06/2020	21/06/2020	55

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>The solar plant is the only source of electric power in the College.</li> <li>The College installed cent percent LED bulb for less consumption of energy.</li> <li>Most of the rooms are constructed in a scientific way which does not require light during day time.</li> <li>Students are oriented for proper use of electricity.</li> </ul> <p>Actually, 'save electricity' is a mission for every member of Kampur College.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/06/2020	90	Awareness on Covid-19 pandemic	Covid 19	18

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Employees' Handbook: Kampur College (Revised)	03/08/2019	Revised the Handbook with an expertise group
The Students' Handbook: Kampur College	05/08/2019	Revised
Code of Conduct: Head of the Institution	02/09/2019	This is a new initiation for Kampur College as to run the administration everywhere it require top to bottom level of relationship or vice versa. It is essential for smooth functioning as human being are very complex and have a tendency to breach the rules wherever possible. Sometimes, such type of partiality not only disrupted a healthy environment, but it may destroy individual's career too. Hence, as a head of the institution, he or she should maintain specific code of conduct for desirable fair treatment. In this book the basic principles of head of the institutions are highlighted with related information.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	46
Swachta Pakhwada Week	07/12/2019	13/12/2019	37
Republic Day	26/01/2020	26/01/2020	48
International Yoga Day	21/06/2020	21/06/2020	55
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of medicinal plants.
- Tobacco and plastic free zone.
- Hand sanitization and practices become the essential part of life.
- Scientific way of garbage management.
- Proper uses as well as disposing of face masks, hand gloves and other Covid-19 related equipments

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Title: Making a pandemic friendly environment: learning in the midst of Covid-19 induced pandemic situation** It is situational demand to change the teaching learning process. The World has been facing massive challenge as Covid-19 induced pandemic situation contributes in the total disruption of world. Considering all these, the College has initiated flexible rules and regulation to reach out the students. The entire programme has two basic objectives: • Firstly, to manage the stressful Covid-19 induced pandemic situation and • Secondly continuation of teaching learning process using different methods. Context: The Covid-19 induced pandemic situation propels to reconsider our teaching learning process. It constricts the physical classes and which has a negative impact on students of poor socio-economic background.

Accordingly, initiation from the library end to provide more books so that student can manage their materials without disruption. Even the needy students are allowed to use the book for unlimited days without fine. **Best Practice:** Although the College has taken bold initiative to provide teaching-learning in a digitize form, but the entire system remain inadequate. Being a rural college, students are not in a position to follow all the classes. One hand poor network connectivity and inability to afford a smart phone, the student remained deprived in different capacities. At the initial position, considering the trauma and sensitivity, students remained stick within the four walls.

However, students are provided materials through whatsapp in group level or even in individual level. Undoubtedly, a teacher student friendly relation is maintained during the covid-19 induced lockdown period. The second initiation has also connected with pandemic situation. To ensure maximum benefit of students, the library of Kampur College has minimized the rules and regulation in accessing books and other facilities. Considering the covid-19 induced hazardous situation, the institution has provided access of library books, departmental library books in accordance with their requirement. Even here too, less number of student's access books as the movement of students was totally controlled by the government. One notable point is that students are encouraged to follow the digital platforms like YouTube and other different e-portal so that no one remains blanked or deprived. Hence, the College has provided all forms of logistic support in different capacities. Evidence of Success: • It is a great learning for every individual to in terms of health hygiene. • Students are trained and subsequently become capable to handle technical devices. • Even e learning system is substantiated in teaching learning process. • Students are remained free from Covid-19 induced infection.

**Challenges:** • Being a rural college it remains difficult to provide teaching through digital platform. It is difficult to effort such type of technical devices. • Subsequently, a huge number of people remain deprived. **Best Practice II Title: Scholarship for Poor Meritorious Students** This practice is continued for second consecutive year as the situation is terribly bad. Despite their merit, a section of students remain retarded for economic condition. Even the Covid-19 has irreparable impact in every nook and corner. Considering their economic depreciation, the College has continued the provision of stipend facilities to the meritorious students. Objectives: 1. One hand it has been providing economic assistance to the needy people. 2. Secondly, it inspires the students to perform better despite their destitution. Context: Kampur College is the only higher educational institution covers 20 km radius of Kampur. The agriculture based economy of Kampur requires massive attention for rapid growth in the days to come. There is a huge gap among the rich and the poor in Kampur and apparently a portion of students suffer due to their poor economic condition. Even they fail to admit in the college and sometimes after getting admission fails to continue the course. The numbers of dropout students have been increasing day by day. Most of the time, poor meritorious students can't continue education and as a result the college declare a scholarship for 80 or more than 80 percent scorer. Every year a competent authority decides the result after a close observation. Pertinent point is that Covid-19 has terrible impact and



which needs financial assistance at any cost. It becomes an accidental requirement to assist the poor but meritorious students. The Practice: 1. The College in its own initiative has started to provide scholarship to at least three meritorious students. 2. A competent authority/Cell usually selects the neediest person considering their academic performance. 3. Even the selected candidates are monitored and subsequently improvement is realised in terms of classes, academic performance etc. Evidence of Success: 1. It is a small contribution from the college end to assist the neediest person and particularly it is helping in pursuing education. 2. It improves overall academic performance as it is one of the pertinent criteria for selection. Challenges: 1. There is no scope to generate revenue to provide scholarship to all. The College itself has been suffering from financial crunch. 2. It is quite difficult to sort out the list of beneficiary. Actually, a huge number of people are coming from poor backward families. However, the practice is essential for the upliftment of marginal groups.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kampurcollege.in/bp/Best%20Practice%20I%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Title:** Thinking beyond the Academia **Objectives:** The initiative has some solid objectives to promote the sense of patriotism through professional life. In addition to this it provides enough scope to serve the nation. It is to attract the new generation to find out for viable alternative at present competitive situation. 'Thinking beyond the Academia' is an unusual mission the college has launched in the year 2019 but which is surreptitiously going on due to Covid-19 induced pandemic situation. However, our initiative has a positive contribution as numbers of students are being benefited by this visionary work. Being a rural college with poor background, most of the students have little opportunity for higher studies and subsequent professions or employability. Students from poor background prefer job in very early stage to support their families. It is observed that student from Kampur College and its surround, the young generation usually prefer to be recruited in defence sector. At present a huge number of people are serving in different capacities. Most of them are reference point for the new generation too and therefore Kampur College has initiated a programme to provide some special tips for achieving their feat. Usually students are more active in physical workout, but haven't command on writing skill. So, the institution has provided an opportunity to prepare for written exams as well as physical training. The institutional initiative with a motto "Thinking Beyond the Academia" a limited number of seats are there to provide scientific training and examination oriented learning process. Due to Corona pandemic, the entire process is perennially facing disruption one after another. A limited number of seats are created i.e. 30 reserved for the College students and another 20 would be for the outsiders. This is an experimental programme for five years. Even the students cum cadres are enrolled for maximum three years. Within that, if someone cracks any job, that very position would be filled up by new students. At the time of enrolment their fitness test is mandatory. This is a visionary plan to realise maximum employability in the defence force and it would be small service to the motherland from the end of Kampur College. The entire programme is regulated centrally from the College end. A section of teachers, alumni have enormous contribution in this process. Even the successful candidates are also helping in physical training. Hence, it is a collective effort to support the rural students with poor background. Although the initiative has been facing multiple disruption, but has enormous



contribution towards the student fraternity. At present, couple of students are serving in different categories of job particularly in defence sector. We can surmise that a huge number of students will be benefitted by such type of small initiation from Kampur College end.

Provide the weblink of the institution

<https://kampurcollege.in/id/Institutional%20Distinctiveness%202019-20%20.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To form a Cultural Study Centre under the supervision of Assamese, History and Folklore Department. 2. To introduce an Archiving Centre under History Department and Library. 3. To introduce different Programmes and Courses including vocational, professional, value added courses, skill development courses, etc. 4. To develop incubation centre. 5. To adopt nearby primary and secondary schools one each. 6. To equip the departments with ICT tools. 7. To open a Video Centre for developing e-content. 8. Office Automation with Software. 9. To plant vermi-composting unit insides the college. 10. To develop Rain Water Harvesting. 11. To develop a medicinal plant garden. 12. To develop health infrastructure and facilities like Gymnasium, Yoga Centre, etc. 13. The operational toilet system of students is worn out and need to be repaired. It is planned to construct new toilet for both boys and girls in the next year, if possible. Otherwise, it will be repaired. 14. All the departments will apply for sponsor to organise National Seminar in the next year. It is also planned to organise inter-departmental Seminar with students and teacher within the college.